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[Click Here for 2011-2012 RCPS Calendar](#)

[Click Here for 2011-2012 Odd-Even Calendar](#)

2011-2012 Bell Schedule:

| | |
|-----------------------------------------|------------------|
| 1 st /2 nd period | 8:05am – 9:35am |
| 3 rd /4 th period | 9:41am – 11:11am |
| 5 th /6 th period | 11:17am – 1:00pm |
| Magnet lunch | 1:03pm – 1:29pm |
| 7 th /8 th period | 1:35pm – 3:05pm |

Wednesday Bell Schedule:

| | |
|-----------------------------------------|------------------|
| 1 st /2 nd period | 8:05am – 9:30am |
| 3 rd /4 th period | 9:36am – 11:01am |
| 5 th /6 th period | 11:07am – 1:42pm |
| Magnet lunch | 12:47pm – 1:11pm |
| FLEX period | 1:14pm – 1:34pm |
| 7 th /8 th period | 1:40pm – 3:05pm |

*First day of school will be ODD

*Report directly to homeroom during the first ten days of school

**Homeroom List
2011-2012**

9th grade:

| | | |
|----------|------------------|----------|
| ▪ Beach | Adeleke-Candal | Room 816 |
| ▪ Gary | Cheng-Hill | Room 812 |
| ▪ Graham | Hong-McCray | Room 807 |
| ▪ Mickle | Miller-South | Room 803 |
| ▪ Ullo | Summerlin-Yassin | Room 808 |

10th grade:

| | | |
|------------|----------------|----------|
| ▪ Shoham | Addisu-Dugan | Room 814 |
| ▪ Bolen | Estick-Mays | Room 818 |
| ▪ McLymore | McIntosh-Zhang | Room 804 |

11th grade:

| | | |
|--------------|--------------------|----------|
| ▪ A. Baskett | Ahmad-Huggins | Room 817 |
| ▪ K. Baskett | Innerarity-Nesbitt | Room 824 |
| ▪ Kennen | Nguyen-York | Room 811 |

12th grade:

| | | |
|-----------|-------------------|----------|
| ▪ Bonar | Adams-Gude | Room 825 |
| ▪ Garner | Harris-Polstra | Room 802 |
| ▪ Russell | Ponder-Youngblood | Room 815 |

2011 – 2012 Magnet Parent Workshops

**Parent meetings will be held on the 4th Thursday
of each month when possible.**

| | | |
|--------------|--------------------------------------|--------|
| August 4 | Senior Meeting | 6:30pm |
| August 18 | Freshman Meeting | 6:30pm |
| September 22 | Junior Meeting | 6:30pm |
| October 20 | Sophomore Meeting | 6:30pm |
| December 8 | All Grade-Level Meeting | 6:30pm |
| January 26 | Junior Meeting | 6:30pm |
| February 16 | Sophomore Meeting | 6:30pm |
| March 15 | Rising 9 th grade Meeting | 6:30pm |
| March 29 | Freshman Meeting | 6:30pm |
| April 26 | Junior/Rising Senior Meeting | 6:30pm |
| May 17 | Rising 9 th grade Meeting | 6:30pm |

We request that all parents and students attend the grade-level meetings on the specified dates above. These meetings will include a rotation of workshops and presentations which will ensure that you are informed and involved in magnet activities, decision-making, advisement, and course registration.

Parents are encouraged to check the RMSST website for announcements, upcoming events, etc!

General Policies and Procedures

- The building officially opens at 7:30am and closes at 3:30pm. If you are in the building before or after these times, then you must be with a specific teacher or sponsor for a specific purpose. All students will be asked to wait outside for their parents after 3:30pm. All students staying after school for extracurricular activities, office hours, tutorial sessions, etc. must be picked up within 15 minutes of the ending time of the activity.
- The computer lab will be open and supervised at 7:30am-8:00am daily and the media center will be open at 3:15pm - 4:30pm on Tuesday, Wednesday, and Thursday of each week. We encourage students to use this quiet area to work on homework, use the computers, or to meet in study groups.
- Communication is essential. If you are struggling academically, it is important to seek help before you get too far behind. Attending teachers' office hours and tutorial sessions is encouraged as well as asking questions during class. Peer tutoring is available before school in the media center on Tuesday, Wednesday, and Thursday of each week. A list of private tutors can be provided upon request.
- Long-term assignments (given two or more weeks before the due date) are due on the assigned date regardless of excused absence from school.
- A student should bring an excused absence note to the front office within 3 school days of their return to school. Otherwise it automatically becomes an unexcused absence (Board Policy). Work due or assigned during an unexcused absence will count as a zero.
- Work assigned during an excused absence must be completed and submitted within 5 consecutive school days of returning to school (Board Policy JB-R). This also applies to absences due to a school-related function.
- Work assigned before an excused absence occurs must be turned in upon returning to school. This also applies to absences due to a school-related function.
- College visits are considered unexcused absences; however, you are permitted and encouraged to complete all make-up work.
- Students must be checked-in or checked-out in the main RCHS office.
- Students with study halls in the media center are required to sign in each day and must sign in/out if they leave the media center area at any point in the period.

- Students must be in their assigned class each period. If you must leave the classroom, a hall pass should be written by the teacher. If you are not in your assigned class and do not have teacher permission to be out of class, then you are considered skipping.
- Students must attend the Magnet Research Symposium in March 2012 unless prior approval is granted by the Magnet Director.
- Students are committed to attend RMSST for four years unless a transfer approval is granted by the Magnet Director and RCPS Assistant Superintendent for School Improvement.
- Students may only withdraw from RMSST at the beginning or end of a semester if approved by the Magnet Director and RCPS Assistant Superintendent for School Improvement. Students who are not zoned for RCHS but wish to remain at RCHS must complete a waiver application with the Division of Support Services on West Avenue. A committee meets regularly to review these applications.
- Students will be placed on academic probation if one or more of their semester grades are less than 75%. Students may also be placed on revolving academic probation at any point during the semester as needed. A student may be removed from academic probation if all grades are 80% or higher at midterm.
- Students will be withdrawn from RMSST if they fail one or more courses in a semester. This does include non-magnet classes. Students may appeal this policy if he/she has completed all probation requirements or if there are substantial extenuating circumstances which have negatively impacted the student's academic achievement. In this case, an Appeal Hearing is held and a final decision is determined by the Appeal Board.
- Any student with one or more grades below 75% will not be permitted to participate in any RMSST extracurricular activities. Participation is defined as attending meetings, practices, competitions, or other events. Students will not be permitted to participate in RMSST extracurricular activities until the next progress report or report card is distributed. If all grades are 75% or higher, then the student may resume their participation.
- Students must sign and abide by the RCPS Student Code of Conduct. The RCHS Tardy Policy and Dress Code will be strictly enforced. Students may be withdrawn from RMSST for disciplinary reasons.
- Students must sign and abide by the Magnet Honor Code. Students may be withdrawn from RMSST as a result of Honor Code violations.
- Students must sign and abide by the RCPS Acceptable Use Agreement. Any student using the school computers for unauthorized purposes may lose computer privileges.

- We request that all families participate in all social and fundraising events coordinated by the Rockdale Magnet Fund, Inc.

Magnet Graduation Requirements

All students must successfully complete, at a minimum, the following courses in order to receive a Magnet Diploma:

- Magnet Environmental Science
- Magnet Biology
- Magnet Chemistry
- Magnet Physics

- Magnet Research I
- Magnet Research II
- Magnet Research III
- Magnet Research IV (one semester only)

- At least two AP science credits (Biology, Chemistry, Environmental Science, Physics B, Physics C)

- Four magnet mathematics credits

- One technology credit:
 - Class of 2012, 2013, 2014: Digital Media and Engineering Concepts or Computer Programming or CISCO I
 - Class of 2015: Magnet Technology Essentials

- One senior specialized elective credit: Anatomy and Physiology, Microbiology and Organic Chemistry, Engineering Applications, Senior Engineering Design, AP Computer Science, or CISCO II (*other courses may be added to this list at the discretion of the Magnet Director*)

Honor Graduates will be defined as Cum Laude (3.5-3.69), Magna Cum Laude (3.7-3.89), and Summa Cum Laude (3.9+). Weighted GPA is used to determine these honors.

To remain in good standing, students must:

- Follow all rules and regulations of RMSST and RCHS
- Abide by the Magnet Honor Code

- All grades must be 75% or above in all classes. If a student has a grade of 70-74%, then he/she will be placed on an academic contract. If the student has a grade below 70% at the end of a semester, then they will be withdrawn from RMSST. At this time, any student who is not zoned for RCHS will return to the school for which they are zoned.

How to Calculate Your GPA

Un-weighted GPA:

- Assign a value to each grade on your transcript
 - A = 4
 - B = 3
 - C = 2
 - D = 1
 - F = 0
- Calculate the total of these points
- Divide this sum by the number of courses on the transcript

Weighted GPA:

- Assign a value to each grade associated with a course that is NOT magnet or AP on your transcript
 - A = 4
 - B = 3
 - C = 2
 - D = 1
 - F = 0
- Assign a value to each grade associated with a magnet or AP course on your transcript
 - A = 5.2
 - B = 4.2
 - C = 3.2
 - D = 2.2
 - F = 0
- Calculate the total of these points
- Divide this sum by the number of courses on the transcript

HOPE GPA:

- Your HOPE GPA is calculated based on grades earned in the core subject areas only. Everything is on the un-weighted scale except for AP courses which count an A=4.5, B=3.5, etc.
- Set up an account at www.gacollege411.org
- Your estimated HOPE GPA should be provided

Class Rank is determined by your weighted GPA

Rockdale Magnet School for Science and Technology
Academic Honor Code

Adopted using the Honor Codes of Georgia Tech and the University of Georgia

Part I: Honor Agreement

Having read the Rockdale Magnet School for Science and Technology Honor Code, I understand and accept my responsibility as a member of the Rockdale Magnet School Community to uphold the Honor Code at all times. In addition, I understand my options for reporting honor violations as detailed in the code.

Part II: Purpose and Objectives of the Honor Code

The members of the Rockdale Magnet School Community believe that the fundamental objective of the Institute is to provide the students with a high quality of education while developing in them a sense of ethics and social responsibility. We believe that trust is an integral part of the learning process and that self discipline is necessary in this pursuit. We also believe that any instance of dishonesty hurts the entire community. It is with this in mind that we have set forth a Student Honor Code at the Rockdale Magnet School for Science and Technology.

Objectives of the Honor Code are as follows:

- Ensure that students, faculty and administrators understand that the responsibility for upholding academic honesty at Rockdale Magnet School lies with them
- Prevent any students from gaining an unfair advantage over other students through academic misconduct
- Ensure that students understand that academic dishonesty is a violation of the profound trust of the entire academic community
- Clarify what constitutes academic misconduct among students at Rockdale Magnet School for Science and Technology and what is expected of them by the school, the faculty, and their peers
- Cultivate an environment at Rockdale Magnet School where academic dishonesty is not tolerated among the students
- Prepare students for college, where academic dishonesty could lead to loss of admission, enrollment, and/or scholarships

Part III: Definition of Academic Dishonesty

Academic Misconduct is any act that does or could improperly distort student grades or other student academic records. Such acts include but need not be limited to the following:

- Possessing, using, or exchanging improperly acquired written or verbal information in the preparation of any essay, laboratory report, examination, or other assignment included in an academic course
- Substitution for, or unauthorized collaboration with, a student in the commission of academic requirements
- Submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating authorship
- False claims of performance or work that has been submitted by the claimant
- Alteration or insertion of any academic grade or rating so as to obtain unearned academic credit
- Deliberate falsification of a written or verbal statement of fact to a member of the faculty so as to obtain unearned academic credit
- Forgery, alteration or misuse of any institute document relating to the academic status of the student

Specific examples of academic dishonesty are listed below. These are only examples and do not provide a complete list of activities defined as cheating.

- Bringing in or using any unauthorized information or technology for tests, quizzes, labs, etc. (stored formulas in calculator, cheat sheets, etc)
- Looking on another student's paper, turning around in your seat so that you are facing another student, making eye contact, or talking with another student before all tests, quizzes, etc. have been turned in to the teacher
- Writing down answers to a test, quiz, etc. after completing the assessment.
- Providing answers to tests, quizzes, homework assignments, labs, etc. to another student
- Accepting and/or using information provided by another student for tests, quizzes, homework assignments, lab reports, etc.
- Plagiarizing a research partner's work
- Plagiarizing from the Internet, books, or other works
- Providing graded work to other students for future use
- Writing and/or using answers on calculator
- Programming calculator or any other electronic device with vocabulary, formulas, or other data
- Asking questions to people in earlier periods
- Sharing tables and graphs for lab reports

- Using electronic devices such as cell phones to pass information back and forth
- Stealing an answer key from the teacher
- Stealing a copy of a test, quiz, lab, or other assignment from the teacher
- Receiving answers from other students before, during or after the test, quiz, etc.

Part IV: Enforcing the Honor Code

The Honor Code of the Rockdale Magnet School for Science and Technology states that no student should participate in acts of academic dishonesty as defined in Part III of this document. Students are expected to act according to the highest ethical standards and academic misconduct will not be tolerated.

In order for the Honor Code to function, members of the Rockdale Magnet School for Science and Technology must not tolerate violations of it by anyone. Community members are at their discretion to use any of three options to report suspected Honor Code violations:

- A student may desire to confront the fellow student with the perceived infraction. While this option is the most likely to enact widespread change in attitude and behavior among students (because violators would understand that they are violating the trust of their peers and not some abstract body of people), it is still expected that an alleged violation be reported to the Magnet Director if he or she persists in academic misconduct.
- A student may choose to approach the teacher of the class or any other teacher that they feel comfortable speaking with. The teacher will then investigate with the help of the Magnet Director.
- A student may report the violation directly to the Magnet Director for further investigation.

If a student or teacher reports an act of academic dishonesty to the Magnet Director, an investigation will result. Upon determining the guilt of the student, the following consequences will be enforced. A record of all infractions will be maintained in the student's file as well as on their permanent discipline record and will be referred to when assigning consequences. Students will receive an Honor Code Violation contract outlining the details of their consequences, and this must be returned to Dr. Arnold within two school days.

- Offense #1: Zero on assignment, quiz, lab, or test, parent notification, and 6 hours of community service determined by the Magnet Director
- Offense #2: Zero on assignment, quiz, lab, or test, parent notification, student behavior contract, and 12 hours of community service determined by the Magnet Director
- Offense #3: Zero on assignment, quiz, lab, or test, parent conference, and possible removal from the Rockdale Magnet School for Science and Technology

All community service hours must be completed within 30 days of the beginning date on the Honor Code contract. Failure to complete the community service requirements will result in 2-4 days of In-School Suspension.

The Magnet Director reserves the right to alter these consequences based on individual circumstances but ensures that consistency will be upheld. Students and/or parents may choose to appeal the consequence assigned by the Magnet Director to an Honor Advisory Council as described in Section V.

Section V: Honor Advisory Council

Parents and/or students may appeal the decision of the Magnet Director. A hearing with the Honor Advisory Council will be arranged. At this meeting, the student will have the opportunity to address the Council and ask for a different punishment. The Council will confer after the meeting and will advise the Magnet Director of their decision within two days of the meeting.

The Honor Advisory Council will consist of the following individuals. At least five members must be present at all hearings.

- Assistant Superintendent for School Improvement or representative
- Magnet Director
- RCHS Principal
- RCHS Assistant Principal
- RCHS Counselor
- RMSST Counselor
- Magnet Teachers (those not involved with situation in question)
- RCHS Teachers

Acceptable Conduct for School Functions

The Rockdale Magnet School for Science and Technology is committed to creating and maintaining an environment in which all persons who participate in off-campus school functions feel safe and comfortable. All participants are expected to conduct themselves professionally and exhibit exemplary behavior during school functions as they are representing our school, district, and community. Please review the following expectations:

- All RCHS, RCPS, and RMSST rules apply during off-campus school functions.
- Possession or consumption of any form of alcohol or illegal substance (by Georgia law) will not be tolerated. There is to be no smoking at any time. Any student found to have abused this rule will be sent home immediately at their parent's expense and suspended from school with possible recommendation for expulsion.
- When students are divided into specific groups, you are to stay with that group without exception! At no time are you to be out in public by yourself. Always use the "buddy system".
- You are responsible for keeping up with your own money and belongings. Do not leave your items lying around anywhere, including in your room.
- All students are expected to attend all events, whether you are participating or not. Keep a copy of your itinerary and rules and regulations with you at all times. Please follow your itinerary closely, being early for all departures.
- Chaperones reserve the right to enter and search any student's room at any time without warning.
- Always display the appropriate mode of attire and behavior that is representative of any RMSST student. Jeans, shorts, and/or flip flops should never be worn unless prior approval has been granted. Controversial clothing such as spaghetti straps, tank tops, frayed clothing, and clothing advertising alcohol, drugs, profanity, and sexual pictures is unacceptable. Students will be asked to change if this problem occurs.
- Females and males should never be in the same hotel room, dorm room, etc. together. If this occurs, the student(s) will be dismissed from the event. All expenses for the student to return home will be the responsibility of the child's family.
- All students must remain in their assigned area (hotel room, dorm, host family's home, etc.) after curfew. If students are found outside of their rooms after curfew, they will be excused from the event. All expenses for the student to return home will be the responsibility of the child's family.

Who Do I Contact When a Problem Arises?

- The first point of contact for any issues that are related to grades or teacher-student conflicts should be the classroom teacher. If the issue is not resolved, contact the Assistant Director. If Dr. Arnold cannot solve the problem or answer your questions, then she will refer the situation to Mrs. Suddeth.
- Contact the Magnet Counselor, Ms. Lauren Kurtz, if you have questions or concerns related to social or emotional issues. Assistance with scheduling, advisement is also available through Ms. Kurtz.
- Contact the Assistant Director with any issues that are related to classroom discipline. If Dr. Arnold cannot solve the problem or answer your questions, then she will refer the situation to Mary Ann Suddeth and/or a Rockdale County High School administrator.
- Contact the Director with any issues that are related to the magnet curriculum. If Mrs. Suddeth cannot solve the problem or answer your questions, then she will refer the situation to Mr. Eugene Baker, Assistant Superintendent for School Improvement.
- Contact Laura Harris with any issues that are related to various magnet projects such as the Magnet Annual Family Tailgate, French Research Exchange Program, Magnet Selection Process, Magnet Annual Research Symposium and Luncheon, Family Picnic, Awards Banquet, and Summer Adventure.
- Contact Jill Beach with any issues that are related to science fairs and research symposia. Ms. Beach will act as our Coordinator for the RMSST, RCPS, regional, state, and international science fairs as well as the Georgia Junior Science and Humanities Symposium and Annual Magnet Research Symposium.
- Contact Susan Paul Smith at spscomm@comcast.net with any issues related to the Rockdale Magnet Fund, Inc.
- We ask that you contact these individuals first before contacting central office staff, school board members, or Rockdale County High School staff so that we are made aware of the problems and are given a chance to solve them.

Contact Information

Rockdale Magnet School for Science and Technology

Phone: (770) 483-8737

Fax: (770) 483-7379

Website: www.rockdalemagnetschool.com

Administration and Staff:

Mary Ann Suddeth, Director

msuddeth@rockdale.k12.ga.us

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Visit our website:

www.rockdalemagnetschool.com

- Spotlight on RMSST
- Announcements
- Upcoming Dates
- Parent Page
- Student Page
- Extracurricular Activities

Opportunities to Receive Extra Help

Peer Tutoring:

- Tuesday, Wednesday, Thursday
- Media Center (room 810)
- 7:15am – 8:00am

Office Hours:

- All magnet teachers are available to assist students during their office hours. This is an unstructured time where students can ask questions about any standard/topic or get help with their homework.
- Teachers' office hours are listed in their course syllabus.

Structured Tutorials:

- These tutorial sessions are designed to assist students who need assistance with a specific standard/topic and are more structured than office hours. The teacher plans a lesson or activity to provide additional instruction and/or practice on the selected standard/topic.
- These sessions are planned and announced by teachers as needed.

Media Center "Workshops":

- Time Management Tuesdays, 3:15pm – 4:30pm
- Study Skills Wednesdays, 3:15pm – 4:30pm
- Organization Thursdays, 3:15pm – 4:30pm

Private Tutors:

- A list of private tutors can be provided upon request if a student needs one-on-one assistance on a regular basis.

Academic Extracurricular Opportunities

Colleges and universities want to see that you have been *actively involved* in extra-curricular activities. This means that you should choose a few activities and STICK WITH THEM for several years. Show that you are an involved member! It is also important to hold leadership positions (officer, chairperson, etc.) within these organizations.

Magnet Debate Team – Mrs. Ullo

The Debate Team is a speech and debate oriented team. Members compete in everything from debates on government policy to writing speeches in short periods of time. We compete at many tournaments throughout the state each year. There is an event available for you if you like public speaking. All students who are interested in the newly formed Debate Team should see Mrs. Ullo for more information.

Environmental Action Team – Mr. Alvarez

The mission of the Magnet Environmental Action Team is to promote environmental awareness, stewardship, and service in our community through goal-oriented activities and campaigns. This group manages our recycling program, plans activities for Arbor Day and Earth Day, and collaborates with the Clean Air Campaign and the Alliance for Climate Education (ACE).

Envirothon Team – Ms. Gary

The Magnet Envirothon Team competes at the Envirothon Competition, a hands-on high school academic competition on the environment. Knowledge and skills are tested in outdoor environments such as a nature center, camp, forest, or park. Teams move between competition stations answering many questions of various formats including narrative responses, true/false, fill in the blank, multiple choice, and matching. The top three teams from each region advance to the State Competition in April.

French Research Exchange Program

A maximum of ten magnet 11th and 12th grade students are selected to travel to Metz, France during the October Break each year. The students stay with a French research partner while in Metz and become accustomed to their way of life. While in Metz, the students will present their research projects and will act as research mentors for the French students. The goal is to show them the steps involved in completing a similar research project as well as how to use scientific equipment, write a formal paper, and orally defend the project. The French students then travel to Conyers during the early part of February and stay with their magnet partner. The magnet students will present the final results of their project followed by presentations from the French students.

Applications will be distributed to all current 10th and 11th grade students in early January. Each applicant is required to complete the application form. Upon receiving all applications, a selection rubric based on attendance, grades, discipline record, teacher recommendations, interest in scientific research, and previous project success is used by the committee to determine which students are invited to an interview. Those students selected for an interview must create a PowerPoint that highlights their research project and well as why they desire to be involved in the research exchange program. After all interviews have been completed, the committee is responsible for making the final selection.

Keystone Youth Policy Summit

If our school is selected to participate in the Keystone Youth Policy Summit, then four students will be selected to attend this summer event. The Keystone Center will engage students in dialogue addressing issues of balancing the economic, social equity, and environmental concerns related to a specific topic. Up to 40 students from around the country will attend this week-long conference which will result in the publication of a position or policy paper. Applications are typically distributed in January.

Rockdale Magnet Math Team – Dr. Garner

Students in grades 9-12 are invited to participate on the Math Team. Students enrolled in Math I and Math II can join the Junior Varsity Team; all other students are eligible for the Varsity Team. There is no special selection process. Students are simply required to attend one practice per week. Practices are held in the mornings and after school on Tuesdays and Thursdays.

The Math Team participates in contests and tournaments throughout the fall and spring semesters. The contests are done in-house; that is, the Math Team Sponsor (or designee) proctors the students and then mails in the results. The tournaments take place off-campus at various high schools and universities. For tournament purposes, we use the same Georgia High School Association classification as Rockdale County High School (division AAAA), unless a particular tournament requires us to be included in a “magnet school” category.

Each participant’s performance on each contest and tournament is ranked and converted to points. The sum of all points earned is the factor by which Math Team performance is judged. An athletic letter is awarded to each member of the Math Team that meets the following criteria: Each varsity member is ranked by points and those having point totals equal to or greater than half of the top person’s points earn a letter; each member of the JV team is ranked similarly and those having points equal to or greater than half of the top person’s points earn a JV certificate.

NCSSSMST Student Research Conference

The National Consortium of Specialized Secondary Schools for Mathematics, Science, and Technology (NCSSSMST) hosts a student research conference each summer. The event is held on a different college campus each June. This provides students with the opportunity to not only present and defend their research, but also learn more about students from other NCSSSMST schools and the hosting university. Applications are typically distributed in March.

Rockdale Magnet Robotics Team – Mr. Baskett and Mr. Bonar

This team will participate in robotics competitions including FIRST Robotics Competition, BEST Robotics, and the MATE underwater ROV competition.. All 3 competitions include designing, bidding and competing with a robot as well as promotional, presentation and spirit aspects. In addition the team promotes robotics science and engineering through its connection with the Rockdale FFL competition and contact with local robotics teens at the middle and elementary level.

Science Olympiad Team – Ms. Kennen and Mrs. Mansell

The Magnet Science Olympiad Team works on numerous topics to prepare for events at the Regional Competition. The top six teams from this event are invited to participate in the State Competition. The top one or two teams from each division are then invited to the National Tournament. There are usually 23 regular events that cover all of the sciences as well as some engineering and communication skills. Events can be either "device" events that require building something prior to or at the tournament, "process skills" events or "knowledge" events in various fields of science. Approximately 25% of the events are changed each year to keep the program fresh. The rules are written to allow for a great deal of creativity in how devices are designed and built as well as how knowledge events are prepared for. Several optional "trial" events may also be offered. Medals and ribbons are awarded for all events but only the regular events count toward team performance (trophies and invitations to the State Tournament).

Leadership Opportunities

Magnet Ambassador Program

The Ambassador Program was established in 2009 to provide an opportunity for students to serve as leaders in our school community. Students with excellent communication skills and the ability to interact with both students and adults are encouraged to get involved. Ambassadors are responsible for serving as tour guides during school visits, making presentations at elementary and middle schools across the district, and participating in outreach events. Applications are distributed in late April each year.

Magnet Association of Student Activities (MASA)

All students who participate in one of our academic teams or leadership groups are members of MASA. MASA is a student organization that seeks to unify and recognize the efforts of RMSST's leadership, academic, and service communities.

Magnet Grade-Level Representatives

Students are elected by their peers in August to serve as grade-level representatives each year. Grade-level reps serve on the Rockdale Magnet Fund Board of Directors, Rockdale Magnet Advisory Council, and the Magnet Association of Student Activities (MASA) Board. They are responsible for communicating information to their classmates as well as gathering input to be shared during discussions.

Magnet Peer Mentoring Program

The Peer Mentoring Program was established in May 2004 as a means of creating a support system for 9th grade students entering the Magnet School. Rising 10th, 11th and 12th grade students apply for the mentoring positions and are selected based on their grades and extracurricular activities. The mentors are responsible for planning and executing activities for Summer Adventure as well as scheduling weekly meetings with their peer group. At the meetings, the mentors speak to the students about getting acclimated to high school and magnet school life. They check on their lockers, school supplies, organizational habits, time management skills, and social adjustment as well as their academic progress. An additional responsibility of all peer mentors is to assist with the 8th grade application activities. Applications are typically distributed in January.

Magnet Peer Tutors

Applications to be a peer tutor are distributed in August each year to current 10th, 11th, and 12th grade students. Students who work well with others and have the ability to explain information clearly are encouraged to apply. Selected students are assigned to assist during before school tutoring sessions on Tuesdays, Wednesdays, and Thursdays.

RCHS Extracurricular Opportunities

| | Sponsor(s) |
|-----------------------------------------------|-----------------------------------------------|
| Beta Club | Mrs. Baskett |
| BMD Step Team (boys) | Mr. McKinney |
| Dancing Divas | |
| Elite Steppers (co-ed) | Mr. Springer |
| Fine Arts: Band, Chorus, Drama, Flags | Mr. Stanton |
| Girls in Focus to Succeed (GIFTS) | Mrs. Baros |
| Interact Club | Mrs. Norton |
| International Club | Mrs. Nishio |
| Mu Alpha Theta | Dr. Garner |
| National Art Society | Mrs. Rojas |
| National Honor Society | Mrs. Mansell, Dr. Russell |
| Partners in Special Olympics | Mrs. Fisher |
| Rare Diamonds Step Team (girls) | Ms. Campbell |
| Students Against Destructive Decisions (SADD) | Mrs. Owens |
| Teens in the Driver's Seat | Ms. Kurtz |
| Y-Club | Mrs. Welch |
| | |
| Baseball | Coach Arrington |
| Basketball | Coach Williams |
| Cheerleading – competitive squad | |
| Cheerleading – football | |
| Cheerleading – basketball | |
| Cross Country | Mr. Fuller |
| Football | Coach Etheridge |
| Golf | Coach Phenix |
| Lacrosse | Mrs. Nishio |
| Soccer | Coach Holst |
| Softball | Coach Arrington |
| Swimming | Coach Sansing |
| Tennis | Coach Sansing |
| Track | Boys – Coach Etheridge Girls – Coach Terry |
| Volleyball | Coach Sansing |
| Wrestling | Coach Hargrove |

RCHS Fine Arts

A strong fine arts department can be found at RCHS. Opportunities to participate in marching band, jazz band, symphonic band, show chorus, drama productions, musicals, and much more are available! Contact the fine arts department chair, Scott Stanton, at sstanton@rockdale.k12.ga.us if you have questions about how to get involved.

Rockdale Magnet Fund, Inc.

“The Official RMSST Academic Booster Club”

Meetings:

- Meetings are held on the 4th Thursday of each month
- 5:30pm – 6:30pm
- Media Center

Social Events:

- Freshman Fest
- Family Tailgate Party
- Freshman Winter Social
- Chili Cook-off and Bingo Night
- Magnet Research Symposium Luncheon
- Family Picnic
- Magnet Annual Awards Banquet

Fundraising Events:

- Community Outreach Silent Auction and Wine Tasting Event
- Poinsettia Sale
- Spring Flowers and Plant Sale
- Annual Fund

Committees:

- Tailgate Planning Committee
- Community Connection Event (Silent Auction and Wine Tasting) Planning Committee
- Hospitality Committee
- Poinsettia and Spring Flower/Plant Sale Committee
- Annual Fundraising Drive/Public Relations Committee
- Teacher Appreciation Committee
- Chili Cook-off and Bingo Night Planning Committee
- Symposium Luncheon Planning Committee
- Bylaws and Elections Committee
- Scholarship Committee
- Finance Committee

**It is time to decide how you can get involved and
contribute to the
Rockdale Magnet Fund, Inc.**

SIGNATURE PAGE

*Please print, read, sign and return to your homeroom teacher
by Friday, August 5*

- I have read and understand the contents of the 2011-2012 Rockdale Magnet School for Science and Technology **Parent-Student Handbook** which is posted on our school website.

- I have read and understand the contents of the 2011-2012 Rockdale Magnet School for Science and Technology **Academic Honor Code** on pages 10-13 of the RMSST Parent-Student Handbook.

- I have read and agree to adhere to the guidelines set forth by the Rockdale Magnet School **Acceptable Conduct for School Functions** on page 14 of the RMSST Parent-Student Handbook.

- I have read and agree to adhere to the **Rockdale County Public Schools Internet Acceptable Use Agreement**.

- I will sign and return the **Photo Release Form** found in the RCPS Parent Handbook stating that my child's photo:
_____ May be used in publication, websites, etc.
_____ May not be used in publications, websites, etc.

STUDENT NAME _____ **GRADE** _____

X _____
Parent Signature

Date

X _____
Student Signature

Date